

Investing for Success

**Under this agreement for 2022
Jambin State School will receive**

\$10830*

This funding will be used to

- Build staff capability to engage, challenge and extend all students in the core areas of HASS and Science.
- Increase the percentage of students achieving a 'C' standard or above in the core learning areas of HASS, Science to 95%.
- Build staff capability in data literacy to effectively inform teaching practices, plan next steps for teaching and continuously monitor student progress.

Our initiatives include

- Build teacher capability in the core areas by identifying teacher strengths and allowing teachers to 'specialise' in a core learning area. Developing teachers deeper knowledge and understanding of the P-10 Australian Curriculum content and descriptors and achievement standards in the area of specialisation.
- Supporting teachers to be data literate by collaboratively discussing and analysing whole school and classroom data.
- Prepare and support teacher aides to consolidate student learning in literacy.

Our school will improve student outcomes by

- Purchase additional teacher hours to develop and implement a whole-school approach to the identified core learning areas.
- Purchase additional Teacher Aide hours
- Purchase TRS to enable teachers/leaders to engage in collaborative data inquiry, professional learning and classroom/school visits.



Amanda Johansen
Principal
Jambin State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.